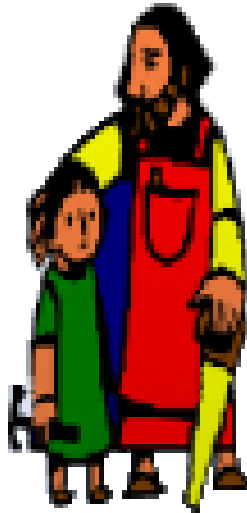


St Joseph the Worker RC Primary School



Remote Curriculum Offer

A guide for parents and carers

Date published	January 2021
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Signed by the Headteacher (Acting)	Signed by Chair of Governing Body
E Clayton	To be approved

“Together as God’s children, we will learn, love, grow, inspire. Let your light shine”

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Access to a digital home learning pack containing activities for all subject areas
 - An exercise book, reading books and a pencil will be provided.
 - In addition to this, our online platforms will be updated with tasks for reading, writing and maths
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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The normal class timetable will continue and teachers will set tasks each day
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will need to set physical challenges for PE to ensure active sessions still take place.
- The same curriculum content will be provided for the core subjects however the tasks may vary at times to the normal slide/smartboard planning that the children have been used to in class.
- The teachers will record instructions on how to complete each task and where appropriate they will provide student feedback.
- Children will be set 2 books to read through the school home/school reading scheme Reading Planet. Alternatively, books can be returned and collected from school weekly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

EYFS – We provide up to 2 hours of remote learning.

KS1 – We provide at least 3 hours of remote learning.

KS2 – We provide at least 4 hours of remote learning.

Accessing remote education

How will my child access any online remote education you are providing?

- We are using the following platforms in EYFS – Tapestry and Purple Mash
- We are using the following platforms in KS1 – Seesaw and Purple Mash
- We are using the following platform in KS2 – Seesaw, Purple Mash, Times Tables Rock Stars and Power Maths.
- All children have been provided with login details to Reading Planet, an online learning platform which provides virtual books. Books can be set by teachers according to the pupil's reading book band.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have no access to a device, the school will do their best to provide you with a chrome book or ipad during this time. 4G Data routers to support internet access at home.
- The school can provide you with a free sim card containing data for 90 days.
- We also provide paper-based School Learning Packs on request.
- Welfare calls are made to maintain contact with families.
- Work can be returned or emailed to the school if you cannot upload the work onto the online learning platforms.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- There will be some daily lessons provided through Oak National Academy. When a lesson is delivered through Oak National Academy there will be an overview provided by the class teacher stating the expectations for each lesson.
- Recorded teaching (video/audio recordings made by teachers to work alongside PowerPoints)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. (E.g BBC Bitesize)
- Printed paper copies can be provided for all lessons when the child cannot access the online learning platforms.
- Reading books will be set twice weekly using Rising Stars Reading Planet. In addition, your child has been provided with a login to the online free books available through Oxford Owl.
- Phonics Lessons are available daily on the online learning platforms. These have been taken from the Read, Write, Inc Phonics programme and provide children with the resources to progress.
- For the Foundation Subjects (History, Art, R.E and PSHCE) your child will be provided with a weekly task or lesson.
- Resources for collective worship and prayer alongside a weekly RE lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child is expected to complete work on Seesaw/Tapestry or through the home learning pack daily.
- Evidence of the work produced needs to be uploaded to Seesaw/Tapestry, delivered or emailed to the school.
- Work completed at home in a home learning pack, should be returned to school when you collect the next pack each week. Feedback can be given to your child.
- Please ensure your child is completing all the daily tasks set for their year group.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The online platforms are reviewed weekly and we can see each child's individual engagement
- If your child does not access the online learning platforms then your child's class teacher will contact you to seek a solution to this.
- Any children who continue to be a concern will be raised with the SLT.

How will you assess my child's work and progress?

- Any work your child adds to the online learning platform will receive some feedback. The children may also be given a challenge/deepening question to respond to in.
 - Whole class feedback where appropriate
 - Pupils will receive daily feedback for writing, reading and maths and weekly feedback for the other subjects
- 1) Instant Praise – Recognition of the work submitted
 - 2) Written Feedback – Mainly noting something your child has completed well and then a “deepening question” to push your child's learning on.
 - 3) Voice Notes on particular piece of work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Modified work, differentiated to their learning level accessed via a platform, emailed out or available for collection.
- EHCP pupils have an individual risk assessment completed by the SENCO after discussions with the parent to monitor how their outcomes are being delivered at home.
- External agencies such as Speech Therapy will continue to deliver remote therapy to pupils.
- Parents are encouraged to contact school if their child is struggling with the work or needs further support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is unable to attend school due to self-isolating, then they will be instantly provided with a digital home learning pack for the first 3 days. Please see below. If the isolation period is 10 days work will be uploaded via the school platform for pupils to access (Seesaw or Tapestry). If your child is well enough to complete remote learning, then the expectations for the number of hours of remote learning are the same as above.

Appendix: At a view home learning arrangements for Parents

1. What school work will be provided if my child is undertaking a short term isolation period whilst waiting for test results?

Weekly Overview					
Day One	Seesaw/Tapestry – Online Home Learning Pack	Day Two	Seesaw/Tapestry – Online Home Learning Pack	Day Three	Seesaw/Tapestry – Online Home Learning Pack
	Reading		Reading		Reading

Please let school know if you are experiencing any problems and updates with test results

2. What school work will be provided if my child is isolating at home for 10 days due to a positive test or contact with a positive case?

Day 3 - 10	Individual Seesaw/Tapestry Work will be set for pupils at home this will be: *In the first 3 days we ask you to access the Online Home Learning Pack on Tapestry/Seesaw (As above)
	Daily English including phonics/grammar and reading
	Daily Maths
	RE/History/Geography/Science/PE
	For families who are struggling with internet/device access please contact school and a paper pack can be collected.

There is a daily 3 hours' minimum expectation in KS1 & 4 hours minimum in KS2

3. What school work will be provided if my child's bubble is closed/there is a National or Local school closure?

Using the timetables set in page 5 and 6 of the Remote Learning Policy (Available to see on the school website) – The schedule of work will be sent out within the first 3 days of the closure. In the first day we ask you to access the Online Home Learning Pack on Tapestry/Seesaw.

Should parents wish for further information, please see the Remote Learning Policy.