

## British Values at St Joseph the Worker R C Primary School

In June 2014, the then secretary of state for education, Michael Gove, announced that schools would be required to promote British values from September 2014. The Education (Independent School Standards) (England) (Amendment) Regulations 2014 for the new social, moral, spiritual and cultural (SMSC) standard came into force on 29 September 2014. The regulations state that to meet the standard for the SMSC development of pupils, independent schools/academies and free schools must actively promote what the Government defines as 'fundamental British values': democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.



A key part of our plan for education at St Joseph the Worker RC Primary School has always been to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. Through SMSC provision and the values of Christ, as witnessed through the Gospels, we actively promote and reinforce these 'British values' that have their roots in the Christian values and beliefs that were in existence at the time our country was moving towards a wider understanding of what government and the rights of the people were. **At St Joseph the Worker RC Primary School we recognise that these values are not uniquely British.** The teachings and ideals of Christ, given to us through His Word and His Body, walk hand in hand with these values bringing: Love and Solidarity, Truth and Justice, Purity and Holiness, Dignity and Compassion and Tolerance and Peace.

We teach the importance of 'British Values' by going much deeper into the meaning of what it means to live a good life, within a framework of Catholic Christian Values.

## **British Values at St Joseph the Worker R C Primary School**

Together, guided by Christian values of respect, compassion, co-operation and stewardship, we reflect on our place and purpose in the world. We simultaneously celebrate individuality and difference within our communities and share the calling to work for the Common Good, in the service of others.

*At St Joseph the Worker RC Primary School which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected."*

***Catholic Values and 'British Values', Catholic Education Service, 2015***

## **British Values at St Joseph the Worker R C Primary School**

### **Democracy**

Leviticus 19:15 "You shall do no injustice in court. You shall not be partial to the poor or defer to the great, but in righteousness shall you judge your neighbour

- We have a School Council where each member is elected by the pupils in Key Stage 2. This is used as an opportunity to promote and teach respect about democracy and the electoral process.
- The beginnings of democracy are taught through historical research of Ancient Greek/Roman civilisations.
- In response to universal news we discuss and debate events, opinions and facts. This is particularly emphasised in Upper Key Stage 2 with listening to the pupil's responses, interests and opinions.
- Through Geography, we encourage children to use their democratic voice and write to the Prime Minister, local MP's and voice concerns about issues which have meaning and importance to them.
- We encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England
- School take part in International Democracy Day (September) to develop children's awareness of voting, opportunities and balloting rights.
- In classes, we debate, discuss and share opinions on a range of issues including wider world issues and issues.
- New Dinner Menu and system for pupils to pre-choose their lunch
- Pupil voice heard through pupils helping to design the KS1 play trail area
- Foodbank referrals completed through the school office and a designated drop off point for donations
- Football games with neighbouring school and respecting referee rules, decisions and boundaries.
- EYFS enable a democratic view by voting for stories and songs to sing daily
- EYFS and Year 1 - Use of small world play and figures in different topics including those with disabilities.
- EYFS and Year 1 - Cultural celebrations all year such as Chinese New Year, use of provision resources on going such as Jigsaws, posters, stories and activities.

## British Values at St Joseph the Worker R C Primary School

### Rule of Law

Zechariah 7:9 “Thus says the LORD of hosts, Render true judgments, show kindness and mercy to one another

- Pupils work collaboratively to decide on class rules at the beginning of each class year. We focus on positive behaviours and vocabulary such as “Do, Try” rather than “don’t.”
- Classes have job rotas both in classes with daily duties and the school mini farm area for both staff and pupils. Where we lead by example to others.
- Pupils in Upper Key Stage 2 have responsibilities to the enterprise projects which they have to follow rules, work within guidelines and have responsibility for money, cost and spends.
- “Real Love Rocks” <http://www.barnardosrealloverocks.org.uk/> Aimed at pupils and parents in Upper Key Stage 2 to develop awareness of healthy relationships and Child Sexual Exploitation team based within the children’s charity – Barnardo’s. We are all about supporting and equipping Young People, Parents, and Professionals to have the confidence and information to chat and raise awareness about child sexual exploitation, healthy relationships and staying safe.
- Pupil Voice is encouraged and we provide questionnaires for Anti-Bullying, learning and safety through the school year.
- In all classes, we have a very open and encouraging atmosphere where we listen to suggestions, feedback and ideas from pupils and act upon these e.g Pupils in Key Stage 1 asked for more sand toys for the sand tray to help develop play at lunchtime. We then purchased buckets, spades, moulds and windmills to make the area more engaging for the pupils.
- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced every day, as well as when dealing with behaviour and through regular school assemblies.
- We have high expectations about pupil conduct and this is reflected in our behaviour policy.
- We have a house point system in place in Key Stage 1 & 2 to incentivise excellent behaviour and attitude to learning.
- There are additional class rewards for exhibiting responsible actions, good attitudes to learning and respectful behaviour.
- Friendships awards that are all given out during a celebration assembly every week, nominated by pupils.
- Through our school’s values, RE curriculum, collective worship and PHSE programme, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; pupils know right from wrong and about making good choices, even when it is difficult.
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. To help us reinforce this message we organise and encourage visits from authorities such as the Community Support Officer; Police and the Fire Service.
- Visual behaviour systems across the school
- Pupils have votes for rewards, celebrations and incentives for opportunities such as trips and treats.
- Reconciliation is taught directly in Year 3 as part of the Sacramental Programme and revisited in other years through rules, rights and responsibilities that explore Pupils own feelings of repentance and conscience.

## **British Values at St Joseph the Worker R C Primary School**

### **Individual Liberty**

“Pupils at St Joseph the Worker develop as confident, polite citizens who feel good about themselves and their education” OFSTED 2017

Galatians 3:28

There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus

- NSPCC – PANTS Programme is used in EYFS & KS1 to help awareness of keeping safe.
- Anti-Bullying Week is celebrated each year across the school and pupils share good attitudes and have good friendships
- Y6 Pupils attend the Crucial Crew which is a personal safety and respect programme each year developing awareness and understanding of their rights and responsibilities in the community.
- Many pupils have individualised curriculum programmes or additional booster sessions to enhance individualised learning suited to their needs.
- Pupils take an active role in leading whole school and class worship session.
- Through our school values, collective worship and the PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs that support these choices and interests are available.
- We have an active Anti-Bullying Policy which all members of staff and pupils are made aware of and have child friendly definitions of bullying displayed in each classroom.
- Pupils have access to Things I can use boxes in each class to help and aid them in their learning and work.
- Some pupils have their own individual workstations to support independence and task completion based on their needs
- Chilli challenges are also used in classes and Challenge boxes to provide pupils with opportunities to choose their own level of challenge and complete these independently.
- We actively promote ways to stay safe through having regular talks with the Fire Service to promote water and fire safety for pupils, sun safety assemblies and take part in Internet Safety weeks as well as continually re-enforcing ways to remind and promote pupils own safety through assemblies, class discussions and responses to local or wider world issues.
- Pupils are given chance to choose activities that will engage them in different ways such as After School Clubs, learning challenges, provision areas in EYFS, playground zones and independent reading texts.
- EYFS topics around Health and Hygiene
- Daily Toothbrushing in EYFS for pupils to manage good hygiene habits independently

## **British Values at St Joseph the Worker R C Primary School**

### **Mutual Respect**

1 Peter 3:8 - Finally, all of you, have unity of mind, sympathy, brotherly love, a tender heart, and a humble mind.

- Children are taught to understand the importance of identifying and combatting discrimination through PREVENT workshops in Years 4, 5 and 6.
- We have high expectations about pupil conduct, work and attitudes that are reflected in our Behaviour Policy and upheld, modelled and shared by all staff and pupils.
- Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.
- For pupils whom have English as an Additional Language, we are caring and respectful; alongside any minority groups such as travelling communities. We have cultural days such as a Gypsy Roma Traveller day to celebrate different cultures.
- A strong culture of friendship, peer relationships and support is fostered from the very first point of entry to school.
- We visit the local elderly care homes at special occasions such as Christmas and Easter to sing songs for them
- We attend Refugee Days at local events and links with our Parish where we learn songs about refugee life – giving awareness of how others live and what affects their lives.
- Sing in the community at local places such as Irlam Station to help commemorate celebration days
- Many pupils from our neighbouring school joined in with our school choir “Jozekidz”
- World Religions taught directly to Key Stage 2 classes as part of our RE scheme.
- We hold Anti-Bullying Weeks and E-Safety weeks each year to inform about way sto keep yourself and others safe
- Peer Supporters play a big role in ensuring restorative justice is upheld and pupils each have their voice heard if or when a playground incident has occurred.

## **British Values at St Joseph the Worker R C Primary School**

### **Tolerance of different faiths and beliefs**

“A central strength of the school remains how well the Catholic ethos shapes the life of pupils, staff and governors. Pupils develop a strong understanding of Christianity and the importance of love, respect and community.” OFSTED 2017

- We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.
- Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The childrens' work on this subject is displayed in the classrooms or around the school.
- This is supplemented by collective worship (Key Stage and whole school), which, although mainly Christian in nature also marks and celebrates significant religious festivals such as Ramadan and Diwali.
- Children have the opportunity to visit places of worship such as Synagogues.
- The Come and See RE Scheme directly teaches a World Religion each year in Key Stage 2. This focuses on respecting other cultures and customs, exploring traditions and beliefs and living peacefully and co-operatively with those whom may have different beliefs or backgrounds.
- In Key Stage 2, we teach French directly and celebrate International Languages Day and Bastille Day each year encouraging pupils to develop awareness of France, its culture and heritage.
- In 2015 we successfully took a group of pupils to France to develop awareness of the culture and language. We aim to do this again in 2020.
- We hold a St Patrick's Day Breakfast each year with Irish foods such as Soda Bread and invite Irish Dancers in to celebrate the Feast day.
- Our Year 6 pupils and CARITAS ambassadors attended a local Refugee welcome day with our Parish Church, this was a huge success as we do this each year and play games and spend time with the refugee children and families at the event.
- EYFS Pupils have regular food tasting opportunities from different cultures and countries
- In EYFS & KS1 we promote pupils answering questions in different languages
- EYFS pupils celebrate Chinese New Year each year with celebrating in traditional ways, making dragons and tasting foods.
- Daily use of the globe in EYFS – To look at where the daily fruit has come from and where in the World we and others are.
- Each class has a globe in their classroom to support World Awareness

## British Values at St Joseph the Worker R C Primary School

This shows where direct whole class teaching is taught. This is alongside our whole school approach.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 3	Year 4	Year 5	Year 6
<b>Democracy</b>	Autumn – Class rules	Autumn – Class rules	Autumn – Class rules	Autumn – Class rules and school council	Autumn – Class rules and school council	Autumn – Class rules and school council	Autumn – Class rules and school council	Autumn – Class rules and school council	Autumn – Class rules and school council
<b>Rule of Law</b>	Spring - People who help us topic	Embedded across the year through assemblies, daily practice and school values	Embedded across the year through assemblies, daily practice and school values	Embedded across the year through assemblies, daily practice and school values	Autumn & Summer – Safety talk from Fire Officers  Autumn – Reconciliation	Autumn & Summer – Safety talk from Fire Officers	Autumn & Summer – Safety talk from Fire Officers	Autumn & Summer – Safety talk from Fire Officers  Summer – Real Love Rocks	Autumn & Summer – Safety talk from Fire Officers  Summer – Enterprise project
<b>Individual Liberty</b>	Health & Hygiene topic  Autumn – Anti-Bullying Week  Spring – E- Safety Week	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Summer – NSPCC: PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS	Autumn – Anti-Bullying Week  Spring – E- Safety Week  Autumn – NSPCC PANTS  Autumn – Crucial Crew



## British Values at St Joseph the Worker R C Primary School

Mutual Respect	<p>Summer – Universal Church RE Unit</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Summer – Universal Church RE Unit</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Summer – Universal Church RE Unit</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Summer – Universal Church RE Unit</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Summer – Universal Church RE Unit</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Summer – World Religions Topic in RE</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Autumn - PREVENT Workshop</p> <p>Summer – World Religions Topic in RE</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Autumn - Remembrance Day Assembly – Lead Class</p> <p>Autumn - PREVENT Workshop</p> <p>Summer – World Religions Topic in RE</p> <p>Summer – Bastille Day – French Awareness</p>	<p>Autumn - PREVENT Workshop</p> <p>Summer – World Religions Topic in RE</p> <p>Summer – Bastille Day – French Awareness</p>
Tolerance of others beliefs and values	Autumn – European Day of Languages	Autumn – European Day of Languages	Autumn – European Day of Languages	Autumn – European Day of Languages	<p>Autumn – European Day of Languages</p> <p>Summer – Non EU Geography comparison country</p>	Autumn – European Day of Languages	Autumn – European Day of Languages	Autumn – European Day of Languages	Autumn – European Day of Languages