

PUPIL PREMIUM GRANT EXPENDITURE
REPORT TO PARENTS : 2014-2015

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of our pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM ST JOSEPH THE WORKER RC PRIMARY SCHOOL

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SCHOOL POLICY

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

| <u>Number of Pupils and Pupil Premium Grant (PPG) Received</u> | |
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| Total number of pupils on roll | 199 |
| Total number of pupils eligible for PP | 69 Free School Meals (FSM) including ever 6 = 68 Looked After Children (LAC) = 1 Service Children = 0 |
| Amount of PP received per pupil | £1,300 (£1,900 LAC) |
| Funding received: | £90,577 |

| <u>Nature of Support 2014-2015 and Costings</u> | |
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| Deployment of experienced teaching assistants to provide targeted interventions in the core subjects of English and mathematics. | £75,193 Interventions Timetabled each day appropriate to the child's needs. |
| Employment of experienced teachers and Teaching Assistant to provide one-to-one tuition for Y6 Booster Classes | £1750 |
| Development of CARITAS social worker | £ 5925 (1/2 day per week) |
| Enhanced curriculum provision for Gifted and Talented through Aiming Higher for All (AHA) | £ 370 (8 Family Cluster sessions for Maths and English) |
| Pyramid Club resources and staffing costs | £585 £1400 |
| Subsidising of educational visits and trips | £2120 |
| Dinosaur Experience, Christmas Play, St Johns Ambulance First Aid Training etc | £1600 |
| Read, Write, Inc Resources | £2350 |
| Speech and Language Therapy | £3040 |

| <u>Curriculum Focus of PP Spending 2014-2015</u> |
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| To ensure that group intervention takes place in Y1-Y6 for any pupils failing to make expected progress/age related expected levels in the key areas of English and Mathematics focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement |
| Targeting individual learners from R-Y6 who would benefit from the opportunity to regularly work on key phonics, reading, spelling or calculation skills. |
| Small group or one to one intervention, led by experienced teaching assistants, in core English and Mathematics. |
| Provision for children to attend an afterschool club to raise self-esteem. (Pyramid Club) |
| Enhanced curriculum opportunities, including enrichment days in school, subsidised visits and trips and extended opportunities for Gifted & Talented pupils. |
| Quality training for teaching assistants to ensure that high quality intervention can take place in phonics, speech & language and from R-Y2 through Read, Write Inc and ELKLAN training. |
| Social worker to work directly with children relating to their social and emotional wellbeing employed from CARITAS. |
| Additional support from the Educational Psychology and Speech and Language Therapy Service. Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics. |
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| <u>Impact of PP Spending 2014-2015</u> |
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The impact of Pupil Premium funding is monitored very closely. Assessment tracking is used to ensure that resources are targeted efficiently. The impact of intervention is reviewed every half-term.

PP Pupils : July 2015

PP pupils have each been given individual progress targets in reading, writing and mathematics.

Number / Percentage of children at expected level or above July 2015

| Year Group and Number of PP children in Cohort | Reading | | Writing | | Maths | |
|--|---------|-----|---------|-----|-------|-----|
| | No. | % | No. | % | No. | % |
| Y1 – 11 | 5 | 45% | 4 | 36% | 4 | 36% |
| Y2 – 8 | 4 | 50% | 3 | 38% | 4 | 50% |
| Y3 – 7 | 5 | 71% | 5 | 71% | 5 | 71% |
| Y4 – 12 | 6 | 50% | 0 | 0% | 4 | 33% |
| Y5 – 12 | 8 | 67% | 7 | 58% | 8 | 67% |

Y6 SAT Results : July 2015

| <u>Area</u> | <u>PP Pupils - 5</u> | <u>Non-PP Pupils -11</u> |
|--------------------------------|----------------------|--------------------------|
| % achieving L4+ in reading | 100% | 100% |
| % achieving L4+ in writing | 100% | 100% |
| % achieving L4 + in S.P.A.G. | 80% | 100% |
| % achieving L4+ in mathematics | 100% | 100% |