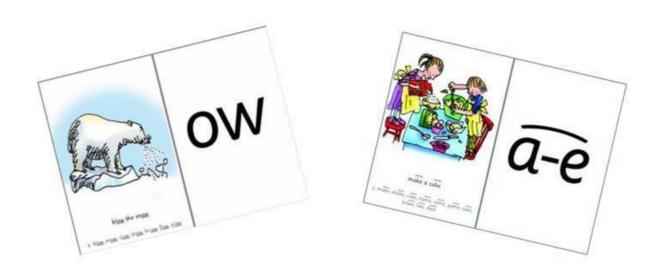
Read Write Inc:

Speed Sounds Set 2 and Set 3



Phonics Guidance for Parents

Before your son/ daughter can start to read independently, he or she needs to learn to:

- say the sound that is represented by each letter or groups of letters. These are *Speed Sounds*
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t. This is sound blending

What are Speed Sounds?

In Read Write Inc Phonics the individual sounds are called 'speed sounds' - because we want your son/daughter to read them effortlessly.

What are Speed Sounds Set 1, Set 2 and Set 3? Set 1:

In Primary 1 your son/daughter learnt the sounds below by sight. m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

They also learnt how to blend them together to read words e.g. $c-a-t \rightarrow cat$.

Set 2(The long vowel sounds):

Your son/daughter will then progress to learning their Set 2 sounds.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high.

It is important that your son/daughter does not pronounce these as 2 or 3 separate sounds.

When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

These are called 'special friends'.

When your son/daughter learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' (this is FRED-talk) and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay \rightarrow spray.

Below are the Set 2 sounds and the phrase they learn to associate it with:

ay: may I play
ee: what can you see
igh: fly high
ow: blow the snow
oo: poo at the zoo
ar: start the car
or: shut the door
air: that's not fair
ir: whirl and twirl
ou: shout it out
oy: toy for a boy

Set 3

To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds).

When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

Set 3 speed sounds reading will be taught first, followed by Set 3 'speed sounds' spelling.

It takes some time for this information to be fully understood by your son/daughter.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. ea
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil \rightarrow spoil.

Below are the Set 3 sounds and the phrase they learn to associate it with:

ea: cup of tea oi: spoil the boy a-e: make a cake i-e: nice smile o-e: phone home <u>u-e</u>: huge brute <u>aw</u>: yawn at dawn are: share and care ur: purse for a nurse er: a better letter ow: brown cow ai: snail in the rain oa: goat in a boat ew: chew the stew ire: fire fire! ear: hear with your ear ure: sure it's pure? tion: (celebration) tious / cious: (scrumptious / delicious) e: he me we she be

It is important that the speed sounds are practised in the correct order as they will be taught the sounds in order of the frequency with which they will come across them when reading. The table above shows you, at a glance, the order of the sounds.

What are green words?

'Green words' are words which your son/daughter will be able to 'go ahead' and Fred talk to read.

Vowel sound: written as	Set 2 Speed Sound Rhyme	Green words		
ay	ay: may I play	day play say may tray today		
ee	ee: what can you see?	seen need sleep feel three green		
igh	igh: fly high	might light sight night fright		
ow	ow: blow the snow	snow flow know show blow		
00	oo: poo at the zoo	mood fool pool stool moon spoon		
ar	ar: start the car	bar park smart sharp car spark		
or	or: shut the door	sort short worn horse sport fork		
air	air: that's not fair	fair stair hair lair chair		
ir	ir: whirl and twirl	girl third whirl twirl dirt		
ou	ou: shout it out	mouth round found loud shout		
oy	oy: toy for a boy	toy boy enjoy		
	Please do not practice all thes their Set 2 sounds.	se words until your son/daughter knows all		
0-0	their Set 2 sounds.			
a-e ea	their Set 2 sounds. a-e: make a cake	shake name same save brave late		
ea	their Set 2 sounds. a-e: make a cake ea: cup of tea	shake name same save brave late neat real clean please dream		
ea i-e	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile	shake name same save brave late neat real clean please dream hide shine white nice wide like		
ea	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home	shake name same save brave late neat real clean please dream		
ea i-e o-e	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those		
ea i-e o-e u-e	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse		
ea i-e o-e u-e aw	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl		
ea i-e o-e u-e aw are	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square		
ea i-e o-e u-e aw are ur	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk		
ea i-e o-e u-e aw are ur ow	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown		
ea i-e o-e u-e aw are ur ow oi	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow oi: spoil the boy	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown join coin voice choice noise		
ea i-e o-e u-e aw are ur ow oi ai	their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow oi: spoil the boy ai: snail in the rain	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown join coin voice choice noise paint train rain plain strain		

er	er: better letter	over never weather hamster after		
ire	ire: fire,fire!	spire bonfire inspire conspire hire		
ear	ear:hear with your ear	fear dear gear spear year		
ure	ure: sure it's pure	picture mixture adventure pure		

RESOURCES

Read Write Inc. Phonics: Home More Phonics Flashcards



These cards are linked to the resources we use in school.

They retail at £6.99

However, you can order them from Amazon with free postage for less than £5

Take a look at these useful links for guidance:

The following are videos for teachers/parents which demonstrate how the RWI Phonics works in school and how it can be used at home to support your child's learning.

http://www.ruthmiskin.com/en/parents/

A great website that has lots of useful information on it to help you with supporting your son's/daughter's maths and reading development: http://www.oxfordowl.co.uk