Year 5





Background understanding for teachers and parents

The Victorian period of history is named after Queen Victoria who reigned monarch of our country, and a large empire, from 1837 until her death in 1901. Life in Victorian times was rather different to how it is today. It was a time of both great wealth and great poverty, as well as invention and scientific discovery.

N.C Area of Study: A local history study

| When? (Chronology of Key Events) |  |  |
|----------------------------------|--|--|
| 1838                             | Queen Victoria crowned aged 18   |  |
| 1840                             | Queen Victoria married Prince Albert                                     |  |
| 1842                             | Children under 10 can no longer work<br>in underground mines             |  |
| 1844                             | Children aged 8-13 can no longer work<br>for more than 6.5 hours per day |  |
| 1851                             | The Great Exhibition   |  |
| 1856                             | Each county has its own police force                                     |  |
| 1861                             | Prince Albert died of typhoid  |  |
| 1870                             | Schools are built for children aged 5-10                                 |  |
| 1871                             | The first FA Cup Final takes place                                       |  |
| 1901                             | Queen Victoria dies and Edward VII<br>becomes king                       |  |

## Impact (on us at St Joseph the Worker)

Following on from Manchester's cotton example, Irlam was a hive of industrial action throughout the Victorian period with the introduction of the Steel Works, Margarine Works and Basket Works to name but a few factories. Irlam's position on the canal made this sort of trade and industry possible.

Robert Louis Stephenson's 'The Rocket' is meant to have passed through Chat Moss.

## **Key Enquiry Skills**

Do we still use any of the Victorian inventions today? How did the working conditions impact on aspirations and life conditions for children?

| What? (Key Vocabulary) |  |  |
|------------------------|--|--|
| industry               | A group of companies that all produce the same thing       |  |
| Industrial Revolution  | A time of major change in<br>the way products were<br>made |  |
| invention              | A new thing that someone has made                          |  |
| reign                  | To control a country                                       |  |
| rural                  | The countryside  |  |
| revolution             | A big change in something                                  |  |

| Who? (Notable People)                  |   |  |
|--|---|--|
| Queen Victoria (1820-<br>1901)         | The Queen who reigned during this time who the period is named after.   |  |
| Isambard Kingdom<br>Brunel (1806-1859) | A railway engineer who<br>constructed railways, bridges and<br>steamships   |  |
| Florence Nightingale<br>(1820-1910)    | A wealthy lady who travelled to the<br>Crimean War to nurse dying<br>soldiers   |  |
| William Morris (1834-<br>1896)         | A designer and artist who was very popular during this time.  |  |
| Charles Darwin (1809-<br>1882)         | A great Victorian scientist who first<br>wrote about human evolution in his<br>book Origin of Species                               |  |
| Dr Barnado                             | A missionary who set up homes for<br>poor, homeless children with food,<br>shelter and training. Rescued<br>around 60,000 children. |  |
| Charles Dickens (1812-<br>1870)        | A writer who wrote about the rich<br>and poor. Author of Oliver and A<br>Christmas Carol.   |  |

## **Moral Focus Question**

A friend says, our lives would be exactly the same without the Victorians. Can you prove them wrong?