

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

**** In the case of any under-spend from 2020/21 which has been carried over this must be used and published by 31st March 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020- 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Retained Sports Mark Gold</p> <p>Awarded runner up in City of Salford Sports School of the Year Award</p> <p>Increased participation of children in B and C team sporting activity</p> <p>Targeted competitive sporting activity for SEND, pupil premium and BAME and least active</p> <p>Working with 6 local schools to develop inter school sporting opportunities. This forms the Irlam and Cadishead cluster.</p> <p>Developed the games curriculum to match the competition calendar. This means children are prepared and successful in inter school competitions.</p> <p>Developed dinner time football competitions with our neighbouring primary school once a week.</p> <p>Created a whole school sports crew to ensure a democratic pupil voices feeding in to the strategic direction of our sporting offer.</p> <p>Provided online sports coaching facility to all pupils during the COVID lockdown using a range of online platforms.</p> <p>Developed achievable and challenging assessment/targets for all year groups that identify key gaps due to COVID.</p>	<p>Due to our dance coach no longer being able to provide dance coaching we need to develop staff skills in dance through CPD. This needs to match our newly developed long term plan for dance. This remains a target.</p> <p>The current PE lead will go on maternity in October 2021. Training and handover needs to be put in place to ensure effective leadership of PE. This has been done and 2 members of staff are now leading the subject.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to July 2022	Total fund carried over: £94	Date Updated: 13.10.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total Carry Over Funding: £94 - £350 spent in total
Intent	Implementation	Impact	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Purchase of extra equipment to renew and sustain activity boxes at break time and lunchtime.</p> <p>We have created activity boxes with colour coded equipment for every child in every class.</p> <p>The boxes include;</p> <p>Small balls</p> <p>Large balls</p> <p>Bats</p> <p>Cones</p> <p>Challenge cards</p> <p>Cleaning equipment</p> <p>Physical challenges</p> <p>Hopscotch</p>	<p>Carry over funding allocated:</p> <p>£94</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?</p> <p>Teachers monitor the engagement of pupils and behaviour on the playground. This has had a positive impact on our children.</p> <p>They are engaged, active and challenged at lunch times.</p> <p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>The activity boxes will be used next year and will form part of our playground offer to improve physical fitness and behaviour.</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	KS2 data 75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	KS2 data 75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	KS2 data 75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,710	Date Updated: 13/10/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £256 = 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Daily mile: sustain timetabling and monitor usage. Ensure all classes complete daily mile 3x weekly.</p> <p>Monitor lunchtime sports crew and ensure pupils are accessing the new sport activity boxes.</p> <p>Staff members who are on duty at break and lunch times have been provided with a PE activity box that has been replenished using overspend and this year's budget. Staff have been advised to clean equipment after use in compliance with the schools COVID risk assessment.</p>	£256.00	<p>Daily mile occurs 3x weekly in all classes from year 1- year 6.</p> <p>Established pupil voice in line with COVID risk assessments and guidelines.</p> <p>Children are engaged, active and challenged during break and lunch times. Staff are provided with age-appropriate challenges and learning objectives. Teachers are given a toolkit to use with their children in order to improve behaviour and physical challenge opportunities.</p>	<p>Try to increase this to 4x weekly and apply for grants for a daily mile track.</p> <p>Develop regular meetings to strengthen the pupil voice across the school.</p> <p>Develop playground leaders when restrictions allow to deliver the challenges to our younger children. Continue to develop this bank of resources to develop teacher's skills and confidence.</p>

	<p>Monitor teaching planning for remote learning to ensure resources are provided for PE activity at home. Monitor the use of platforms and activities through the monitoring of our seesaw platform.</p>		<p>PE provision will be monitored weekly to ensure that every member of staff provided at least 2 hours of physical activity per week. This ensured children received the same provision they would if they had been in school.</p>	<p>This monitoring system is in place should we close any classes/bubbles in the future.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£250 = 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raising the awareness of physical education and sport to ensure pupils understand the benefits of activity as part of a healthy lifestyle as well as the importance of learning and competing skilfully.	<p>Update sports notice board weekly. Signpost pupils to virtual afterschool sports clubs, local offers and events via notice board and newsletter.</p> <p>Weekly updates to be posted on the board and in assembly to keep pupils up to date with Sports on Friday scores and activities.</p> <p>Ensure website is up to date with PE links and sporting achievements. Kate Chilton to monitor and action this.</p> <p>Continued support and training of 'sports crew', a trained team of pupils to actively promote lunchtime activities.</p> <p>Continue new personal best scheme, plus challenge to improve book for all year groups. Monitor use.</p>	<p>£100.00</p> <p>£150.00</p>	<p>This has raised the profile of Sport within the school. It is an interactive board for children, staff and parents.</p> <p>This has raised the profile of competitive sport in the school. The children are rewarded in class/assembly and the children want to achieve well.</p> <p>Parents use the website effectively to check results and use links with their children.</p> <p>Established pupil voice in line with COVID risk assessments and guidelines. Training has been provided by the Sports lead.</p> <p>Children are engaged, active and challenged during break and lunch times and curriculum time. Teachers are given a toolkit to use with their children.</p>	<p>This board needs to be redesigned and established in September 2021 with the new Games crew – target for new PE leads.</p> <p>Develop regular meetings to strengthen the pupil voice across the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12,900 = 73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improved quality of teaching and learning in PE, ensuring pupils are competent and confident.	Teachers to continue receiving individual coaching CPD through Salford bronze package offer.	£500	Staff are given the opportunity to attend a range of training/workshops throughout the year to develop CPD.	This offer will be renewed in September 2021.
	Resume sports coaching through the Silver sport package provided through Salford South and after school clubs when COVID risk assessment allows. Every class will receive 1 hour of curriculum PE per week. Every class will be given the option of 2 after school clubs per week.	£9,900.00	A well-established games programme that matches the Salford competition calendar. Children are equipped with the confidence and skills for success in our cluster competitions and beyond.	
	Specialist gymnastic coach used to develop gymnastics across the school. This is also a CPD opportunity for all staff. Every class receives this package at least 1 half term across the year.	£2,500.00	Specialist gymnastic coaching that provides CPD for our staff in gymnastics coaching. Skilled and confident children in gymnastics.	Staff will now deliver their own gymnastic programme following this training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,900 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To enable pupils to experience a range of sports and activities so they can connect with something they enjoy and feel confident at and then continue to learn, be active and play developing increased confidence and self-esteem and a real love of sports and activities.	Pupil voice to be continued for choices of sports for competitions with local schools and for lunchtime activities.		The profile of competitive sport has been raised throughout the school.	Develop regular meetings to strengthen the pupil voice across the school.
	Long term plan established for Silver sport package to ensure children receive a range of at least 6 sports that cover a range of team games across the year.	Budget in key indicator 3	Children are developing a love a sport across a range of different games. They have developed skills, confidence and self-esteem.	Develop a long term plan next year that ensures every class receive this specialist coaching weekly across the whole year.
	Wider range of afterschool and before school clubs and inter/intra school competitions. To resume once COVID restrictions allow. Extracurricular activities provided by Silver sport package, football coach, gymnastics, cheerleading and Yoga team.	£1,900	Children are given the chance to compete at local level (where restrictions allow).	To re-establish the competition calendar when restrictions allow for sports at local and regional level.
	Manchester United to provide move it programme to EYFS and KS1	Free – Funding provided by Hamilton Davies.	Children have received at least 1 term of early movement skills. Strong links have been created with Manchester United.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,100 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on involvement of all pupils, not just elite players through entering different types of competitions for different age groups and also organizing local competitions and inter school competitions. The impact will be raised confidence in competitive situations and self-pride, as well as harnessing a love for competition.	Inter and Intra school competitions including personal challenge will take place but following the schools COVID risk assessment. Year 1– 6 taking part in Irlam Cluster Inter and Intra competitions from September. PE coordinators to actively select pupils who have not yet represented the school, but are keen to participate. Re-focus on Tournaments for Y3/ 4 and Y5/6 once COVID restriction allow. School Games: Review calendar and choose a varied range of competitions to encourage different pupils to compete. PE coordinator to reestablish sports board up to date and enable pupils to see results and celebrate success.	£1,100	Children have been given the opportunity to participate at inter school level. Least active have been selected and participated. Every child is given the opportunity to participate in a sport that they are passionate/skilled in. PE and Sport is celebrated and children are able to celebrate each other's successes.	Develop a LTP for this to continue into 2021-2022 to ensure children are given opportunities despite of the pandemic. Developed a LTP for this to continue into 2021-2022 to ensure children are given opportunities despite of the pandemic. Ensure new leads are confident in the new role. PE and Sport is championed across the school and wider links are well established.

Signed off by	
Head Teacher:	Evelyn Clayton
Date:	13/10/21
Subject Leader:	Anne-Marie Willis
Date:	13/10/21
Governor:	Michael Downey
Date:	13/10/21