



Pupil Premium Strategy Statement 2017-18 (4th Review)

1. Summary Information					
School	St Joseph the Worker RC Primary School				
Academic Years	2016-17 2017-18	Total PP budget	£87,064	Date of most recent PP Review	April 2018
Total number of pupils	233	Number of pupils eligible for PP 82 (36 %)	EYFS & Y1-6	Date for next Strategy Review	July 2018
SEN: 50 pupils 17/50 Pupil Premium					

2. Barriers to educational achievement	
Internal barriers	
A	Speech and Language skills are below age related expectations
B	Mobility of pupils joining in year
C	High proportion of SEND pupils who are also Pupil Premium
D	Inward mobility with many having English as an additional language.
External barriers	
E	Low baseline of attainment on entry to EYFS
F	Safeguarding and emotional barriers to learning
G	Attendance of targeted groups of pupils particularly Gypsy, Roma, Traveller

H	Social and economic factors including life experiences
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3. Outcomes		Success criteria
In-school barriers		
A	Speech and Language skills are below age related expectations	100% improvement as evidenced through blank level test.
B	Mobility of pupils joining in year	100% of all pupils make good progress (as defined by school) in reading, writing and mathematics from their starting points on entry
C	High proportion of SEND pupils who are also Pupil Premium	100% of all pupils make good progress (as defined by school) in reading, writing and mathematics
D	Inward mobility with many having English as an additional language.	EAL pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
External barriers		
E	Low baseline of attainment on entry to EYFS	proportion achieving GLD: all :75% FSM: 75% % achieving CLL: all: 75%
F	Safeguarding and emotional barriers to learning	Emotional support for vulnerable children and their families to ensure they make good progress (see termly progress information)
G	Attendance of targeted groups of pupils	Attendance to continue to be 95% or better and PP attendance 95% or better

H	Social and economic factors including life experiences	Pupils using information from visits to extend/inspire writing: evidence pupil discussion/ pupil questionnaires.
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4. Plan including actions, expenditure and review dates 2017-18

Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly review
A,B,C, D & E Implementation of Elklan speech and language programme and specialist Speech and Language Therapist across the school.	Success in 2015-17	Termly tracking and termly pupil progress meetings.	Headteacher SENCO (EYFS/KS1)	£7,780 Resources: £947.50	The SALT buy in service continues to have an impact in EYFS and with specific pupils across the school. See full SALT report for individual progress.
C, F,H, CARITAS worker to work on referred cases with children and families	Success in 2015-17 Referrals made	Weekly liaison and feedback from parents. CAFs being closed	Headteacher (EYFS/KS1)	£2873 (£5746 total half paid from SEND) £191.16	Additional Bank sessions purchased following the Manchester Arena attack May 2017.
A. D. E. F. G. & H. Higher ratio of support staff across the school	Good outcomes for pupils achieving GLD, KS1 and KS2 National Standards	Termly tacking of data. Impact reports of targeted interventions	EYFS and Assessment Lead	£70,700 (all staffing)	Temporary support for GRT pupil £199.08 awaiting TAF funding.

A. D. E. F. G. & H Y6 Booster classes for Y6.	Need to raise standards in Y6 tests – stamina and practise papers.	Monitor Y6 practise papers.	Y6 teacher and Deputy Headteacher	£3,570 + £1020 supply cover. Y6 SATs 16/17.	SATs results 16/17
A. D. E. F. G. & H Y6 Booster classes for Y6.	Peter Dickinson Maths Reasoning Club for Y6	Facilitate the group 8 times across the year, rotate staff who attend for CPD opportunities and share resources.	Headteacher and Y6 teacher	£480	SATs preparation 2017/18 for More Able
A. F. G. & H. Enrichment days to enhance learning experiences and enrich their curriculum. Promote and reward with a positive attitude to learning.	Consistent attendance above target 95%	Monitoring of attendance of all groups to be national average or better (see ROL group information)	Headteacher EWO	Anti-Bullying workshop: £100 Dance: £600 EYFS DEN : £585.85 Y6 Leaver's: £125.14	Attendance: 5/2/2018 95.2 % <u>Attendance Analysis by Vulnerability</u> <ul style="list-style-type: none"> • Attendance of GRT 87.82% • Attendance of EHCP 91.29% • Attendance of SEND (non EHCP) 94.76% • Attendance of Pupil Premium 93.86%
A. F. G. & H. Improved Afterschool Provision from Monday – Thursday (Pyramid Club)	Success 2015-17	Emotional support for vulnerable children and their families to ensure they make good progress (see termly progress information)	Headteacher EWO	£990 Pyramid Club Autumn 1	Positive feedback from parents and pupils and excellent attendance.

A. F. G. & H. Subsidy of trips or enhancement projects (offering experiences that may otherwise be lacking)	All pupils have the opportunity to attend a school trip each year	Monitoring of attendance of groups Group data : disadvantaged pupils v others in school	Headteacher	The Big Sing: £50 Y1/2 trip: £100 Chill Factor: £75 Robinwood: £142.50 EYFS: Stockley Farm £100 Swimming Coaches: £75 Crucial Crew: £171.24	Final trips to be confirmed
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5. Termly Review Information					
April 2018				July 2018	
Year Groups	September 2017 Cohort	December 2017 - +		April 2018 - +	
N	26		1	1	1
R	26				1
1	29				1
2	30		1		
3	30				
4	31		2		
5	30				
6	29		2		

Pupil Premium % at developing or above at Spring Term Assessments

	Reading		Writing		Maths	
	At	Above	At	Above	At	Above
Y1 (7)	43% (3)	0%	29% (2)	0%	33% (2)	0%
Y2 (11)	45% (5)	9% (1)	18% (2)	9% (1)	45% (5)	9% (1)
Y3 (8)	50% (4)	0%	13% (1)	0%	38% (3)	0%
Y4 (15)	13% (2)	0%	20% (3)	7% (1)	20% (3)	7% (1)
Y5 (11)	82% (9)	9% (1)	18% (2)	0%	45% (5)	9% (1)
Y6 (11)	64% (7)	9% (1)	55% (6)	0%	45% (5)	0%

6. Attainment of Y6 pupils 2018

Headline Measure	Pupils eligible for PP (%)	Pupils not eligible for PP (%)
% achieving national standard in reading, writing & maths		
% achieving the higher standard in reading, writing and mathematics		
pupils' progress score in reading		
pupils' progress score in writing		
pupils' progress score in mathematics		

pupils' average scaled score in reading		
pupils' average scaled score in mathematics		