

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,480.33
Total amount allocated for 2021/22	£17660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,723.22
Total amount allocated for 2022/23	£17660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 22,140.33

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in physical activity at break and lunch.  To challenge children to engage in new sports.  For all children to be able to swim by the time they leave.	Purchase of extra equipment to renew and sustain activity boxes at break time and lunchtime. Replacing sports equipment New markings on the playground Travel for Swimmers to attend the swimming baths Year 6 non swimmers	£1598.18  £7,098.17  £85.00	Teachers monitor the engagement of pupils and behaviour on the playground. This has had a positive impact on our children. They are engaged, active and challenged at lunch times through a variety of different sport.	Apply for grants for a daily mile track.  Develop regular meetings to strengthen the pupil voice across the school.  Continue to work with playground leaders to provide sports games.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To raise the profile of PESSPA by achieving the School Games Gold award.	To aim to meet the criteria for the School Sports framework. Irlam and Cadishead cluster partnership	£ 950.00	School achieves the School Games Gold award. Use a survey for children and parents to find out their knowledge of the sports community and what clubs they engage with.	To work towards Platinum award. Links with local sporting clubs. Database of which children are not involved in after school clubs. Look for sporting pathways for children.
To maintain and create links to clubs in the community so children know where they can access opportunities.	Sports leaders to create and maintain sports display board. Invite clubs into school to create links and establish opportunities for engagement in the local community.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff knowledge on how to teach and develop a range of sports in the PE curriculum	Teachers work alongside Premier sports coaches to deliver the PE Curriculum. PE co-ordinator to attend Sports Partnership INSET Explore opportunities for sport and PE within the local community.	£896.00 (Dance) £360.00 (Foundation 92s) £52.98 (Safe practice book)	Teachers have greater confidence in the teaching of a range of PE lessons. Improved teacher knowledge and wider range of opportunities for staff and children.	Teachers become more competent with teaching PE and can filter this knowledge to TAs Greater awareness of opportunities available in PE. Lead to regular participation in future years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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consolidate through practice:				
<p>Additional achievements:</p> <p>Develop a long term plan next year that ensures every class receive this specialist coaching weekly across the whole year.</p> <p>To offer a wide variety of afterschool clubs for children to participate and provide community links to continue.</p>	<p>PE has taught by specialist coaches to deliver quality sports sessions for 2 hours per week.</p> <p>Triple silver package in partnership with Salford.</p> <p>Teachers use their skills and knowledge to run afterschool clubs, CPD courses such as Tennis, Disney shooting stars and football coaching.</p>	£11,100.00	<p>Improved number of children taking part in sport and trying new sport.</p> <p>Pupil voice and surveys commenting on range and quality of sport within the school.</p> <p>Improved number of children attending afterschool clubs, Children are more engaged in PE lessons and sport at break times.</p> <p>Children are moving on to clubs within the community to continue the sport they enjoy.</p>	<p>To continue running a variety of afterschool clubs.</p> <p>To reach out to community sports clubs and specialist coaches to provide afterschool clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to focus on involvement of all pupils, not just elite players through entering different types of competitions for different age groups and also organizing local competitions and inter school competitions.</p> <p>To improve children's knowledge of competitive sport and the skills that it can develop.</p>	<p>To increase number of children taking part in Inter School competitions sports.</p> <p>Attending as many cluster competitions as possible.</p> <p>PE and Sport is championed across the school and wider links are well established.</p>		<p>Improved number of children taking part in competitive sport.</p> <p>Achieve Gold School Games award.</p> <p>Pupil voice and surveys commenting on range and quality of competitions.</p>	<p>To continue taking part in cluster competitions and try to attend all (Day swapped to allow this)</p> <p>To get involved with other sporting events and competitions with the school sports partnership in salford.</p>

Attend cluster competitions, Fund for transport and cover.				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	