



Pupil Premium Strategy Statement 2016-17

1. Summary Information					
School	St Joseph the Worker RC Primary School				
Academic Year	2016-17	Total PP budget	£86,882	Date of most recent PP Review	December 2016
Total number of pupils	221	Number of pupils eligible for PP (76)	EYFS & Y1-6	Date for next Strategy Review	September 2017

2. Barriers to educational achievement	
Internal barriers	
A	Speech and Language skills are below age related expectations
B	Mobility of pupils joining in year
C	High proportion of SEND pupils who are also Pupil Premium
D	Inward mobility with many having English as an additional language.
External barriers	
E	Low baseline of attainment on entry to EYFS
F	Safeguarding and emotional barriers to learning
G	Attendance of targeted groups of pupils particularly Gypsy, Roma, Traveller
H	Social and economic factors including life experiences

3. Outcomes		Success criteria
In-school barriers		
A	Speech and Language skills are below age related expectations	100% improvement as evidenced through blank level test
B	Mobility of pupils joining in year	100% of all pupils make good progress (as defined by school) in reading, writing and mathematics from their starting points on entry
C	High proportion of SEND pupils who are also Pupil Premium	100% of all pupils make good progress (as defined by school) in reading, writing and mathematics
D	Inward mobility with many having English as an additional language.	EAL pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
External barriers		
E	Low baseline of attainment on entry to EYFS	proportion achieving GLD: all :75% FSM: 75% % achieving CLL: all: 75%
F	Safeguarding and emotional barriers to learning	Emotional support for vulnerable children and their families to ensure they make good progress (see termly progress information)
G	Attendance of targeted groups of pupils	Attendance to continue to be 95% or better and PP attendance 95% or better
H	Social and economic factors including life experiences	Pupils using information from visits to extend/inspire writing: evidence pupil discussion/ pupil questionnaires.

4. Plan including actions, expenditure and review dates 2016-17

Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly review
A,B,C, D & E Implementation of Elklan speech and language programme and specialist Speech and Language Therapist across the school.	Success in 2015-16	Termly tracking and termly pupil progress meetings	Headteacher (EYFS/KS1)	£5040	3 December 2016 28 March 2017 6 July 2017
C, F,H, CARITAS worker to work on referred cases with children and families	Success in 2015-16 Completed CAFs Referrals made	Weekly liaison and feedback from parents. CAFs being closed	Headteacher (EYFS/KS1)	£2497.50	3 December 2016 28 March 2017 6 July 2017
A. E. F. G. & H. Interventions delivered by teachers and support staff	Success in 2015-16	Gap closing between PP and not-PP at ARE	Headteacher DHT Assessment Lead	£2170 (all staffing)	3 December 2016 28 March 2017 6 July 2017
A. D. E. F. G. & H. Higher ratio of support staff across the school	Good outcomes for pupils achieving GLD, KS1 and KS2 National Standards	Termly tacking of data. Impact reports of targeted interventions	EYFS and Assessment Lead	£64 747(all staffing)	3 December 2016 28 March 2017 6 July 2017
A. F. G. & H. Enrichment days to enhance learning experiences and enrich their curriculum. Promote and reward with a positive attitude to learning Drumroots / Richard O'Neill /CHANT	Upward trend in attendance	Monitoring of attendance of all groups to be national average or better (see ROL group information)	Headteacher EWO	£1200	3 December 2016 28 March 2017 6 July 2017

A. F. G. & H. Improved Afterschool Provision from Monday – Thursday (Pyramid Club)	Upward trend in attendance	Monitoring of attendance of all groups to be national average or better (see ROL group information)	Headteacher EWO	£ tbc end of year £990 Pyramid Club	3 December 2016 28 March 2017 6 July 2017
A. F. G. & H. Subsidy of trips or enhancement projects (offering experiences that may otherwise be lacking)	All pupils have the opportunity to attend a school trip each year	Monitoring of attendance of groups Group data : disadvantaged pupils v others in school	Headteacher	£187.50 Tbc end of year	3 December 2016 28 March 2017 6 July 2017

5. Termly Review Information		
December 2016	March 2017	July 2017
<ul style="list-style-type: none"> SALT Therapist continues to work across the school with all pupils in EYFS and specific cases in Y1 – 6. These ongoing interventions and assessments inform teachers. The SALT therapist informs the EHCP process and works alongside the Educational Psychologist. CARITAS: Half day per week counselling continues to have an impact on the emotional wellbeing of identified children and families. Each class provides a spreadsheet of support for the Pupil Premium Pupils. Progress and Attainment is monitored for this group termly. Teaching Assistant Support is continued to be tightly timetabled and monitored 		

<p>by Teaching staff for impact on pupil progress.</p> <ul style="list-style-type: none"> • Enrichment Days in and out of school have taken place. Additional visits for History, Science and World Religions have been organised. • On round of Pyramid Club was completed in Autumn Term with a good response, attendance and feedback from parents. • Multiskills, football and the APC (gifted and talented group) have been subsidised for Pupil Premium children. 		
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6. Attainment of Y6 pupils 2017

Headline Measure	Pupils eligible for PP (%)	Pupils not eligible for PP (%)
% achieving national standard in reading, writing & maths		
% achieving the higher standard in reading, writing and mathematics		
pupils' progress score in reading		
pupils' progress score in writing		
pupils' progress score in mathematics		
pupils' average scaled score in reading		
pupils' average scaled score in mathematics		